

At Maidensbridge Primary School, we are deeply committed to fostering an inclusive and respectful school environment where every child feels valued, respected, and empowered. Our Personal, Social, Health and Economic (PSHE) curriculum plays a central role in achieving this goal.

Curriculum Structure and Themes

SCARF's six themed units—**Me and My Relationships**, **Valuing Difference**, **Keeping Myself Safe**, **Rights and Responsibilities**, **Being My Best**, and **Growing and Changing**—provide a structured approach that regularly revisits the theme of diversity. Shown below is where diversity is explicitly visited

- **Valuing Difference:** This unit explicitly focuses on recognising and respecting diversity. Through age-appropriate discussions and activities, children explore issues like identity, empathy, tolerance, and anti-bullying. They learn how to challenge stereotypes and consider different viewpoints, developing mutual respect and positive relationships with others.
 - **Me and My Relationships and Rights and Responsibilities** further build on this by promoting inclusive social skills, celebrating personal identity, and highlighting the importance of fairness, justice, and equality in both personal and community contexts.
- **Growing and Changing** addresses aspects of personal development and identity, helping children understand and accept differences in how people grow up, form families, or experience the world.



How is PSHE diverse?

Diversity at the Heart of Learning

Diversity is not treated as a standalone theme at Maidensbridge; it is woven throughout our PSHE curriculum and broader school culture. Using the SCARF programme, we ensure that pupils encounter a range of experiences, identities, and perspectives that reflect the world they live in. From EYFS through to Year 6, children are guided to understand and appreciate diversity in all its forms—be it cultural, religious, ethnic, gender-based, family structures, abilities, or individual differences.

A Whole-School Approach

At Maidensbridge, we believe that teaching about diversity must go beyond classroom lessons. Our approach ensures:

- **Representation:** Resources, displays, storybooks, and teaching materials across the curriculum represent diverse cultures, abilities, and family types to ensure all pupils feel seen and valued.
- **Inclusive Discussions:** Lessons include open, safe dialogue where children are encouraged to ask questions, share experiences, and reflect on their own identities and those of others.
- **Celebration of Difference:** The school calendar includes key events such as Black History Month, LGBT+ History Month, and International Day of Families. These are celebrated with assemblies, themed activities, and opportunities for student voice and leadership.
- **Responsive Teaching:** Our staff are trained to address issues of bias, discrimination, and inequality sensitively and proactively. We use PSHE sessions to address real-world issues as they arise in the school or wider community.

Through this inclusive and thoughtful PSHE curriculum, children at Maidensbridge Primary School develop: A strong sense of self-identity and confidence. Empathy and respect for others. The knowledge and skills to challenge prejudice and discrimination. A commitment to fairness, equity, and inclusion in their interactions.